



TAGORE SR. SEC. SCHOOL, BARWA

SESSION 2025 - 26

CLASS VIII SUMMER HOLIDAY HOMEWORK

English

Revise all syllabus done upto may.

Reading Task

Issue any English from library, write a book review in about 100-150 words.

Title and author, a short summary, what you like and dislike.

Vocabulary task -learn 10 English word every week.

*Make a vocab chart- word, meaning, sentence synonyms.

*Choose any two topic and write a paragraph 100-120 words each.

*My Dream holiday, If I had a superpower, A day without electricity, An unforgettable picnic.

Hindi

कक्षा - आठवी

‘ ग्रीष्मकालीन अवकाश

पाठ्य पुस्तक रुचिरा भाग3

संस्कृत व्याकरण

पठन कार्य :

*पढ़ाए गए समस्त पाठों को पढ़ें।

पाठ - सुभाषितानी

पाठ - बिलस्य वाणी कदापि न श्रुता

पाठ - डिजीभारतम्

लेखन कार्य / स्मरण कार्य

कोई चार शब्दरूप लिखें।

*कोई चार धातु रूप लिखिए।

* कोई तीन संस्कृत में पत्र लिखिए।

रचनात्मक परियोजना :

संख्या एक परियोजनाकार्य तैयार करना ।

संधि उसके भेदों पर परियोजना कार्य तैयार करें ।

सुभाषितानी श्लोक पर सुन्दर सा चार्ट बनाएं

कक्षा - आठवीं

‘ ग्रीष्मकालीन अवकाश

पाठ्य पुस्तक बंस्त भाग3

अनुगूज हिंदी व्याकरण

पठन कार्य :

पढ़ाए गए समस्त पाठों को पढ़ें।

पाठ - लाख की चूड़ियाँ

पाठ - बस की यात्रा

पाठ - दीवानों की हस्ती

लेखन कार्य / स्मरण कार्य

लेखन कार्य / स्मरण कार्य

किन्हीं चार विषयों पर 200 शब्दों में अनुच्छेद लिखें।

*कोई चार सार्वजनिक सूचना लिखिए।

* चार औपचारिक और चार अनौपचारिक पत्र लिखिए।

रचनात्मक परियोजना :

*किन्ही दो विज्ञापनो पर एक परियोजनकार्य तैयार करना ।

*शब्द भंडार और संधि और उसके भेदो पर परियोजना कार्य तैयार करे ।

*किसी एक कविता पर सुन्दर सा चार्ट बनाएं ।

Maths

Class VIII (MATHS) Summer vacation Assignment

***LEARNING*:**

Learn squares (1-50), Cubes (1-30) and tables (1-30).

***WRITING*:** Do & Practice Level 2 problems of each of the chapter from the syllabus covered.

***PRACTICAL*:** Do Lab activity (1 to 5) from lab manual book

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***PROJECTS*:** Do any 2 projects from the given list:-

1- RATIONAL NUMBERS (<https://youtu.be/n0enShK8zwi?si=vSO930gBLn0mvlfL>)

2- ALGEBRA (https://youtu.be/OJ9bUUBoT4I?si=wF_5AzgoOqYXPGko)

3- QUADRILATERAL (https://youtu.be/2StoZ9_0qmc?feature=shared)

4- DATA HANDLING (<https://youtu.be/4aUhmPGVkPU?si=YpYo5XSG-Ebbmr05>)

5- SQUARE & SQUARE ROOTS (https://youtu.be/l-tH4RgZXcQ?si=BaS_cRW_sgOtFGyi)

6- EXPONENT & POWERS (<https://youtu.be/rSbv2qg8bxA?feature=shared>).

Science

Ativity

1.Collect different types of seeds and put them in small bags.

Label them as rabi and kharif crops.

2. Collect pictures of some other agricultural machines and paste them

in a file. Write their names and uses.

3. Pull out a gram or bean plant from the field. Observe its roots. You will find round structures called root nodules on the roots. Draw a diagram of the root and show the root nodules.

4. Collect the labels from the bottles of jams and jellies. Write down the list of contents printed on the labels.

Writing

5. Find 50 questions from each chapter s(1,2,4)

Learning

6. Learn the chapter 1,2,4.

Social Science

Practice questions:

1. “Even air becomes a resource when humans give it value.”

- Explain this statement with 2 examples of how humans turn things into resources.

2. Complete the analogy:

- Time is to human resource as _____ is to natural resource.
- Explain why this analogy makes sense.

3. Value-based:

- A tribe lives in harmony with nature and uses only what it needs from forests.
- What kind of resource use is this? What values are reflected in this practice?

4. Think & Answer:

- If a new island is discovered in the ocean, will it be called a resource? Why or why not?

5. Application-Based:

- Ramesh wants to start farming but the soil is sandy, water is scarce, and it rains only once a year.
- Which 2 types of farming methods or solutions can help him succeed in such land?

6. Scenario-Based:

- If all humans started cutting trees and hunting animals without limits, which 3 major resources will be affected?
- Also explain the chain reaction in the ecosystem.

7. Diagram Challenge:

- Draw a triangle of Sustainable Development and label the three corners (hint: think economy, environment, society).
- Explain it in your own words in 3 lines.

8. Critical Thinking:

- Why is soil both a renewable and an exhaustible resource? Explain with 2 real-world examples.

9. Rapid Fire – True or False (with reason):

- a. Resources are free gifts of nature.
- b. Terrace farming helps prevent soil erosion.
- c. Groundwater is a non-renewable resource.
- d. Wildlife conservation is a waste of government money.
- e. Over-irrigation improves soil fertility.

ACTIVITY CHART:

Make a beautiful and creative chart on the following topics:

Students name starting from A to F will make chart on: “Things we get from a tree”

Students name starting from G to L will make chart on: “Types of resources”

Students name starting from M to Z will make chart on: “Rain water Harvesting”

Skt

ग्रीष्मकालीन गृह कार्य (2023-24)

1* अभ्यास प्रश्न पत्र हल करें पेज नंबर (165-171)

2* (पत्र पूर्ति पेज नंबर (155-158)

3** पाठ 2 ' बिलस्य वाणी न कदापि मे श्रुता' पाठ का सार अपने शब्दों में लिखें तथा सुंदर सा चित्र भी बनाएं।

4- परिशिष्टमम् (पेज नंबर (160-163)

5) चित्र को देखकर चित्र वर्णन करें। पेज नंबर (144-148)

6 अशुद्धि संशोधन पाठ पढ़कर नोट्स बनाएं और बुक एक्सरसाइज (120-122) हल करें/

Note- रुचिरा भाग 3 के पाठों की पुनरावृत्ति करें तथा प्रतिदिन एक पाठ पढ़ें।

G.K

*Creative Task

Create a GK Scrapbook with the following:

5 Interesting Facts about the Universe

5 Facts about Indian Wildlife

5 Facts about the Human Body

5 Current World Leaders (with pictures)

*Current affairs Diary

COMPUTER SCIENCE

1. Write an algorithm to create Maggie noddle.
2. Learn and write shortcuts keys used in MS Office on classwork copy.
3. Write features as well as limitations of computer.
4. Make a chart on any topic related to computers
- . 5. Draw a flowchart to find the sum of two numbers
6. Prepare the Power point presentation on Describing your School. PPT must include animations, images, and transitions of slide, video, audio.
7. Learn whole classwork done in notebook, there will written test after holidays.